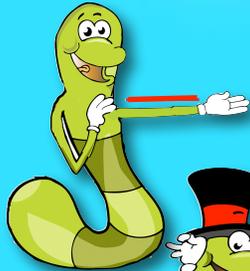


The Six Silly Syllables



Closed



Open



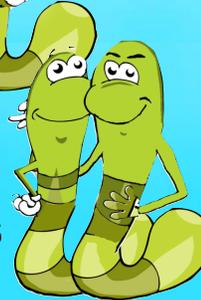
Magic e



Use your hands and sing along with me.
Say the six silly syllables;
they're so easy.



Bossy r



Vowel Buddies

Consonant – le



The Six Silly Syllables song can be introduced long before you actually teach the different syllables and where to divide words. This is because young children who have not begun to read still enjoy the simple lyrics and the fun gestures—even when they do not know their significance. Later, when you start teaching the types of syllables and how to break up words, they already know the names of the syllables.

Once your children start learning the multiple sounds of the vowels, it is a good time to begin focusing on the first two or three syllable types: open, closed, and magic e. The following explanations in this guide help you show and explain, simply and clearly, when a vowel is short (closed syllable) or long (open or magic e

syllables). As you say the lyrics (“rules”), show your children the location of the vowel and the consonant(s) and talk about the sounds.

Letter tiles are especially good when illustrating the syllable types. Moving the letters helps children visualize and learn the different syllables.

Begin to introduce sight words that are necessary to read sentences. Note: When going through “sight word lists,” notice that most of these words can be sounded out. Go over these words phonetically, as well, then practice memorizing them due to their high frequency in text.

Some of the sight words below cannot be completely sounded out because they don’t “follow the rules.” Others contain phonograms or rules that are learned later.

have, give,
two, too, to, do, of
you, your, was, does
said, says
the, they, their, there
who, what, where, why
once, one, come, some, done, none
been, very, laugh